

A school that wishes to be designated for the first time as an Alternative Education Campus or to renew its designation as an Alternative Education Campus must submit the following application verifying that the school meets eligibility criteria no later than **April 24, 2020**.

Your renewal application will not be considered final until this document has been submitted for each relevant school in your district. You may submit this form by either emailing a completed PDF to **B Sanders, sanders_b@cde.state.co.us**, or by uploading a completed PDF to your district's CDE_Accountability_DISTRICT_AEC folder (where DISTRICT is your district's four-digit district code). PDF versions must be submitted because CDE is unable to accept e-signatures at this time.

If you need help with the secure Syncplicity file transfer system please contact Corey Kispert at 303-866-6928.

2020-2021 APPLICATION/RENEWAL FOR ALTERNATIVE EDUCATION CAMPUS DESIGNATION

Based upon the school and student characteristics indicated below, we certify that

Centennial High School	3760	in	Poudre School District
School Name	CDE School #		District Name

meets the requirements specified in Section 22-7-604.5, CRS, and we request Colorado State Board of Education designation of this school as an Alternative Education Campus for the 2020-2021 school year.

We certify that this school meets the following criteria (add an X where appropriate):

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Has a specialized mission to serve special needs or at-risk populations |
| <input checked="" type="checkbox"/> | Is an autonomous public school, meaning that the school provides a complete instructional program that allows students to proceed to the next grade level or to graduate |
| <input checked="" type="checkbox"/> | Has an administrator who is not under the supervision of an administrator at another school |
| <input checked="" type="checkbox"/> | Has a budget separate from any other public school |
| <input checked="" type="checkbox"/> | Has nontraditional methods of instruction delivery |
| <input checked="" type="checkbox"/> | Has a public process to ensure accountability |

Serves one of the following student populations at the time of the 2019 October Count Administration (add an X to whichever of the following populations best fits your school):

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | All students have severe limitations that preclude appropriate administration of the assessments administered pursuant to section § 22-7-409, C.R.S.; |
| <input type="checkbox"/> | All students attend only on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school ; or |
| <input checked="" type="checkbox"/> | More than 90% of students have either an Individualized Education Programs (IEPs) pursuant to § 22-20-108, C.R.S. and/or meet the definition of a "high-risk" student as illustrated on the following page. |

Mike Roberts	<u>Mike Roberts</u> Mike Roberts (Apr 8, 2020)	
School Principal/Administrator Name (Type or Print)	School Principal/Administrator Signature	Date
Syndra Smyser	<u>Sandra Smyser</u>	
School District Superintendent Name (Type or Print)	School District Superintendent Signature	Date
School District Board President Name (Type or Print)	School District Board President Signature	Date



CERTIFICATION OF STUDENT POPULATION

NOTE - THIS SECTION IS ONLY NEEDED IF YOUR DISTRICT IS NOT SUBMITTING STUDENT LEVEL DATA VIA DATA PIPELINE

District Accountability Contact (to verify information submitted regarding student high-risk eligibility):		
Name: Matthew Mike	Email: mmike@psdschools.org	Phone: 970-490-3486

	Student Population	# of students
1	IEP: # of students who have Individualized Education Programs (IEPs)	12
2	Committed: # of students who have been committed to the Department of Human Services following adjudication as juvenile delinquents	2
3	Detained: # of students who are in detention awaiting disposition of charges that may result in commitment to the Department of Human Services	1
4	Dropout: # of students who have dropped out of school	21
5	Expelled: # of students who have been expelled	4
6	Migrant: # of students who are migrant, as defined in Section 22-23-103 (2), CRS	0
7	Homeless: # of students who are homeless, as defined in Section 22-1-102.5 (2), CRS	7
8	Habitually Truant: # of students with four excused or unexcused absences from public school in any one month or ten excused or unexcused absences from public school during any school year. Absences due to suspension or expulsion of a student are considered absences.	9
9	Overage and Under Credit: # of students who are over traditional school age for their grade level and lack adequate credit hours for their grade level. <i>Only high school students are eligible for this category.</i>	1
10	Other High Risk: # of students who fall into other district defined high risk categories	72
9	Total # of students meeting any high risk category (unique count of high risk students)	110
10	School's total student population	112
11	Total % of high-risk students (row 9 divided by row 10)	98%



SCHOOL MISSION

Statement of School Mission: Centennial High School serves two purposes for the Poudre School District: To assist students to develop life skills necessary to increase self-esteem and self-confidence, and to achieve success in an educational setting. To provide an alternative setting for students to complete their high school diploma. Mission Statement: Centennial High School teaches every student to pursue personal excellence through a distinctive, innovative, accepting learning environment.

Description that most closely mirrors your school's mission and student population (select all that apply)

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Adult Education |
| <input checked="" type="checkbox"/> | College Prep |
| <input checked="" type="checkbox"/> | Credit Recovery |
| <input type="checkbox"/> | Detention Center |
| <input type="checkbox"/> | Expulsion Center |
| <input checked="" type="checkbox"/> | IEP |
| <input type="checkbox"/> | Migrants/ELL |
| <input type="checkbox"/> | On-line |
| <input checked="" type="checkbox"/> | Other High Risk (See Documentation Assurance Tab) |
| <input type="checkbox"/> | Part-Time |
| <input type="checkbox"/> | Vocational/Technical |
| <input type="checkbox"/> | Wrap-around to graduate |

ADDITIONAL SCHOOL INFORMATION

	Circle or highlight Yes/No	
Is your school a dropout-recovery program?	Yes	
Is your school intended to transition students back to their home school?		No
Does your school award diplomas?	Yes	

