



Fall Planning

Planning Update for the 2020-
2021 School Year

Board of Education
June 9, 2020

Phases of Learning Conditions

Phase 1 Remote Learning Only	Phase 2 Limited to 10 or Less for Gatherings	Phase 3 Hybrid Learning Model	Phase 4 All Students in School at Same Time	PSD Virtual Students Online 100% of the Time
<p>In-person learning suspended - ordered by Larimer County</p> <p>Buildings are closed</p> <p>Instruction is predominantly delivered via tech, but also provides students with tangible materials</p>	<p>Limited in-person learning - as ordered by Larimer County</p> <p>Can check in with kids in groups of 10 or less</p> <p>May break into any type of group to bring in for up to a full day</p>	<p>A/B, alternating full-day schedule for students</p> <p>Mon & Wed - A</p> <p>Tues & Thurs - B</p> <p>Friday - Independent At-Home Learning for All EC-12th</p> <p>Teacher collaboration on Fridays</p>	<p>Likely to still include rules requiring PPE, temp checks, tracing, etc.</p> <p>May involve guidelines that require schools to keep classes capped at a slightly smaller number (20-25)</p>	<p>Will receive instruction from the PSD Virtual Module</p> <p>May be feeder or district grade level or content team delivering instruction</p> <p>PSD Virtual not available in Phase 4</p>



PSD Learning Phases Flier



PHASE 3

What you can expect

In each phase, PSD's support services may look different, depending on local and state public health and education guidance and requirements. This is an overview of how major services will operate during Educational Phase 3.

Mental Health

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Transportation

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Exceptional Learners

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Health and Safety

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What parents will be doing

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What teachers and staff will be doing

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Transportation Management

1:11 Ratio	1:22 Ratio
<p>Priority List</p> <ol style="list-style-type: none">1. Students with Transportation Services in IEP2. McKinney-Vento Status3. Foster Families <hr/> <ol style="list-style-type: none">4. Learning Priorities	<p>Priority List</p> <ol style="list-style-type: none">1. Students with Transportation Services in IEP2. McKinney-Vento Status3. Foster Families4. Learning Priorities <hr/> <ol style="list-style-type: none">5. Vulnerability & Distance



Child Care Services for PSD Employees

Current Assumptions	Process
<ul style="list-style-type: none">• For all full-time PSD licensed and classified employees• Limited to KG-5th Grade Students• Students will go to parents' school• Daily fee of \$15.00 (cover costs)• AlphaBEST Site Director will coordinate at each school• PSD Staff who participate will include non-PSD students• Automatic placement of PSD employee children for 2020-2021 only	<ul style="list-style-type: none">• Staff member signs up with AlphaBEST Coordinator• Students participating in our PSD child care options are required to use/bring their own devices• Additional support can be offered by PSD staff if needed• Not available on Fridays• Students will follow AlphaBEST check-in/check-out procedures• Only available during Phases 2 & 3



Professional Learning

Summer 2020 (ongoing)	Launch Learning 2020 (Aug. 3rd - Aug. 6th)	PSD Virtual (TBD)
<p>Online self-paced classes to introduce use of primary EdTech Remote Learning Tools</p>	<p>August 3rd - August 5th</p> <ul style="list-style-type: none"> • Morning Sessions: Remote Learning Best Practices • Afternoon Sessions: Team Collaboration (job-like groups together) <p>August 6th:</p> <ul style="list-style-type: none"> • Resiliency & Emotional Wellbeing Focus - choice sessions <p>Special emphasis on shifting team/teacher planning strategies for Phase 3 structure</p>	<ul style="list-style-type: none"> • PSD Virtual Core Team consults with PLT for alignment in trainings • Leverage qualified online teachers • Differentiated sessions to match staff skill set / experience • Development of lessons by grade level or content teams

Note: Educator Orientation Aug. 7 - Aug. 11, staff on duty Aug. 12 for school-based collaboration and trainings



Mental Health Services

Special Service Professionals = Counselors, Mental Health Specialists, Social Workers, and Psychologists

Continuation of Services	New and Additional Services
<p>Special Service Professionals will continue to provide:</p> <ul style="list-style-type: none">● Individual, group and family interventions at all school levels including ongoing collaboration with community partners● Services for students with disabilities● Response, intervention, and referral for students experiencing suicidal ideation● Ongoing consultation and service coordination with educators, principals and other staff to support student learning● Education and support for all staff to enhance an understanding of students' and families' mental health needs and additional challenges during remote learning	<p>Special Service Professionals will provide:</p> <ul style="list-style-type: none">● Trainings and support for PSD staff focused on re-establishment of connections and relationships with students, staff resiliency, and strengthening students' sense of safety and affiliation within their school● Educational opportunities for parents to include: COVID impact on youth mental health issues, impact on child and adolescent development, and trauma recovery● Interventions for students focused on re-establishing peer relationships following remote learning,● Continued outreach for students who face challenges with accessing changing school models● Continued outreach to student and families to ensure connection with community resources● Virtual outreach to students who will not be physically returning to school sites



PSD Surveys - Spring 2020

Parent / Guardian Survey	Staff Survey
<ul style="list-style-type: none">● 11,544 responses, all schools represented● 70% of respondents are comfortable with students returning to school with social distancing in place● 7% are not comfortable with students returning and 23% might be comfortable returning in the fall● 63% prefer full days in buildings (as opposed to half days)● 91% could transport their students, if needed● 97% have internet access at home	<ul style="list-style-type: none">● 1,442 responses, all schools represented● 85% are comfortable returning to work in the fall with social distancing in place● 61% prefer full days in buildings (as opposed to half days)● Childcare is a significant concern for many staff members



Communication

Common Learning Pages	Central Communication	Community Partners
<ul style="list-style-type: none">• A common template for a teacher-controlled website for each class, team, subject, or department• Provides families with a common entry point to finding essential instructional materials	<ul style="list-style-type: none">• PSD Communications is collaboratively developing informative communication documentation and interactive web support• Style, form, function will coordinate and can be used at district and school level	<ul style="list-style-type: none">• Willing to support, attach, and promote• Waiting for our guidance
<p>Status:</p> <ul style="list-style-type: none">• School templates 100% done and ready to be duplicated per teacher• Determining how to connect to school websites• Once duplicated at school, ready for teacher planning and tutorials available	<p>Status:</p> <ul style="list-style-type: none">• PSD Communications ready with style and form decisions• PSD Communications will be working with principals in June to ensure completeness and alignment• PSD communication prepared to disseminate on Wednesday, June 10 to communicate updated plans to PSD families and staff	<p>Status:</p> <ul style="list-style-type: none">• We will be sharing our planning with Bohemian Team next Wednesday to begin specific discussions with community partners• Partnership with key community groups will continue with more specific planning information shared on Wednesday, June 10



PSD Website

Schools
Academics
Programs and Services
Community
Your District
Careers

2020-21
PSD School Year

Home

Models for Learning

As the Poudre School District prepares for the start of the 2020-21 school year in August, a variety of scenarios are being considered. As has been the case since the pandemic began in March, the situation continues to evolve.

- Health and Safety** - Guidance on safely opening schools, addressing a COVID-19 case in a school, and slowing the spread of diseases while protecting vulnerable students and educators.
- Continuity of Learning** - Outlines considerations and guidance for maximizing instruction in different scenarios.
- Models for Learning** - Outlines models for learning in [four phases](#), dependent on health and safety guidelines.
- Well-Being and Connectedness** - Ideas and resources to assist educators in creating and maintaining relationships via remote learning.
- Family Preparation and Communication** - Clear guidance for temperature checks, home hygiene, and attendance/reporting procedures.
- Additional Resources** - Tools and resources for families and educators to support well-being, safety, and student learning.

Currently we are in Phase 3

[Learn more](#)

[Find my School's remote learning portal](#)

[Colorado Department of Education COVID-19 Resources for Schools](#)

[Community Support Resources](#)

PSD COVID-19 Response

[Donate to Support PSD COVID-19 Response Efforts](#)

[PSD COVID-19 Response Plan](#)

[COVID-19 Coronavirus FAQ](#)

Phase 1

Phase 2

Phase 4

Phase 3

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Communications during School Closures

[News and Updates Archive](#)

Still to be Resolved

Outstanding Decisions	Design & Implementation Planning
<ul style="list-style-type: none">● Phase 3: Scheduling and Class Placement● Scheduling for Art, Music, PE, & Electives● PSD Virtual Model: Staffing● How to measure current levels of student performance● Resources (\$) to support professional learning prior to the start of the school year	<ul style="list-style-type: none">● Serving Students with Exceptional Needs throughout Phases● Access for All throughout Phases: Technology & Internet● PSD Virtual Model: Content and Delivery● Communication: BOE and Community● Phase 3: Food Services● Early Childhood Transportation Alignment● Sanitization and Hygiene Plans



Next Steps

District Leadership	School Leadership	Support Systems
<p>June/July</p> <ul style="list-style-type: none"> • Allocate CARES Act monies • Develop PSD Virtual model • Determine process for teachers to opt into virtual teaching • Work with AlphaBEST to develop child care processes for PSD licensed/classified staff • Develop protocols for adjusting operations in response to changes in health guidance 	<p>June/July</p> <ul style="list-style-type: none"> • Determine tight/loose expectations regarding key processes at sites • Develop new master schedules at sites • Continue to communicate with families • Prepare for staffing adjustments with PSD Virtual 	<p>June/July</p> <ul style="list-style-type: none"> • Finalize plan for transportation schedules • Develop updated cleaning protocols • Work with schools to develop their communication tools • Finalize plans for setting up classrooms and offices to meet social distancing guidelines
<p>August</p> <ul style="list-style-type: none"> • Determine phase in which to start the school year • Continue to communicate with families 	<p>August</p> <ul style="list-style-type: none"> • Communicate schedule information to families (i.e. assignment to A/B groups) • Continue to communicate with families 	<p>August</p> <ul style="list-style-type: none"> • Communicate transportation and route information to families





Discussion

Thank you.